

Journal of
WOMEN AND MINORITIES
IN
SCIENCE AND ENGINEERING

ANNUAL INDEX TO VOLUME 13

- Allen, Patricia E., 37
Amelink, Catherine T., 317
- Banning, James H., 165
Barlow, Amy E. L., 119
Barr, Donald A., 23
Blaha, Cynthia A., 37
Borrego, Maura, 353
Butler, Heather Z., 37
- Carrigan, Coleen, 191
Corra, Mamadi, 95
Creamer, Elizabeth G., 317, 353
- Dorato, Shannon R., 37
Drane, Denise, 295
Duncombe, Margaret L., 37
- Erickson, Shelley K., 175
Fuchs, Stefan, 231
- Gonzalez, Mariaelena, 23
- Han, June C., 145
Hanson, Sandra L., 231
Harlow, Lisa, 207
Hartmann, Mitra J. Z., 279
Hoh, Yin Kiong, 377
- Johnson, Angela, 1
- Kennelly, Ivy, 231
Kim, Karen A., 145
- Laursen, Sandra L., 391
Liston, Carrie, 391
- Litzler, Elizabeth, 191
- Maie, Shelby, 165
Mannon, Susan E., 333
Mederer, Helen, 207
Micari, Marina, 279, 295
Mlenga, Francis, 259
Most, David E., 165
- Nemiro, Jill, 77
- Pazos, Pilar, 279
Prochaska, Janice, 207
- Quinn, Kate, 191
- Riskin, Eve A., 191
- Sax, Linda J., 145
Schreuders, Paul D., 333
Sexton, Julie, 165
Shaw, Kimberly A., 37
Sherman, Karen, 207
Silver, Barbara, 207
- Taylor, Beverley A. P., 37
Thiry, Heather, 391
- Villarejo, Merna, 119
- Wachs, Faye Linda, 77
Wanat, Stan, 23
Whitten, Barbara L., 37
Williams, Barbara A., 37
- Yen, Joyce W., 191

NUMBER 1

- Graduating Underrepresented African American, Latino, and American Indian Students in Science** 1

Angela Johnson

- Racial and Ethnic Differences in Students' Selection of a Doctoral Program to Attend From Those Offering Admission: The Case of Biomedical Sciences** 23

Donald A. Barr, Stan Wanat, and Mariaelena Gonzalez

- What Works for Women in Undergraduate Physics and What We Can Learn from Women's Colleges** 37

Barbara L. Whitten, Shannon R. Dorato, Margaret L. Duncombe, Patricia E. Allen, Cynthia A. Blaha, Heather Z. Butler, Kimberly A. Shaw, Beverley A. P. Taylor, and Barbara A. Williams

- Speaking Out on Gender: Reflections on Women's Advancement in the STEM Disciplines** 77

Faye Linda Wachs and Jill Nemiro

NUMBER 2

- Stereotype Threat? Male and Female Students in Advanced High School Courses** 95

Mamadi Corra

- Evolution and Evaluation of a Biology Enrichment Program for Minorities** 119

Merna Villarejo and Amy E.L. Barlow

- Having the Talk: Engaging Engineering Students in Discussions on Gender and Inequity** 145

June C. Han, Linda J. Sax, and Karen A. Kim

- Gender Asymmetries Encountered in the Search and Exploration of Mining Engineering Program Web Sites: A Portrayal of Posture and Roles** 165

James H. Banning, Julie Sexton, David E. Most, and Shelby Maier

- 'Can I Get Your Email': Gender, Networking, and Social Capital in an Undergraduate Bioengineering Classroom** 175

Shelley K. Erickson

NUMBER 3

- The Advance Mentoring-for-Leadership Lunch Series for Women Faculty in STEM at the University of Washington** 191
Joyce W. Yen, Kate Quinn, Coleen Carrigan, Elizabeth Litzler, and Eve A. Riskin
- Advancing Women Scientists: Exploring a Theoretically Grounded Climate Change Workshop Model** 207
Barbara Silver, Janice Prochaska, Helen Mederer, Lisa Harlow, and Karen Sherman
- Perceptions of Fairness: Gender and Attitudes about Opportunity among Scientists in Germany and the United States** 231
Sandra L. Hanson, Ivy Kennelly, and Stefan Fuchs
- An Investigation of Factors Affecting Elementary Female Student Teachers' Choice of Science as a Major at College Level in Zimbabwe** 259
Francis Mlenga
- A Matter of Confidence: Gender Differences in Attitudes toward Engaging in Lab and Course Work in Undergraduate Engineering** 279
Marina Micari, Pilar Pazos, and Mitra J. Z. Hartmann
- Promoting Success: Possible Factors behind Achievement of Under-represented Students in a Peer-Led Small Group STEM Workshop Program** 295
Marina Micari and Denise Drane

NUMBER 4

- Work-Life Spillover and Job Satisfaction of Married/partnered Faculty Members** 317
Catherine T. Amelink and Elizabeth G. Creamer
- All in the (Engineering) Family? – The Family Occupational Background of Men and Women Engineering Students** 333
Susan E. Mannon and Paul D. Schreuders
- Gender and Disciplinary Differences in Experiences with Interdisciplinary Collaboration** 353
Maura Borrego and Elizabeth G. Creamer

Introduction to Prominent Women in Chemical Engineering: An Outreach Activity	377
--	-----

Yin Kiong Hoh

(De)valuing Teaching in the Academy: Why Are Underrepresented Graduate Students Overrepresented in Teaching and Outreach?	391
--	-----

Heather Thiry, Sandra L. Laursen, and Carrie Liston